## THE ANGLO-SAXON PERIOD 449 - 1066

"In reading great literature, I become a thousand men and yet remain myself."

~ C. S. Lewis

**Novelist and Essayist** 

449: Traditional date of Anglo-Saxon invasion in Britain.

1066: The Normans conquer the Anglo-Saxons.

#### Anglo-Saxon Life:

- They built small towns with only two or three families.
- Houses were made of wood with thatched roofs.
- Each house had only one room with a hearth for cooking.

The social status of the Anglo-Saxons

- All Anglo-Saxons were either freemen or slaves.
- Freemen owned land and slaves.
- The richest freemen were called "thanes"

#### **Entertainment:**

•They loved stories. The most popular was Beowulf - was first written down in the 8th & 9th centuries – many years after it was first told.

They also loved music and songs.

**Crime and Punishment:** 

- •There were no prisons.
- •Most criminals were punished with fines. A murderer would have been fined to pay money to the victim's family.
- For minor crimes, a person's nose or hand may have been cut off.

#### Anglo-Saxon Influence:

- •The six centuries of Anglo-Saxon rule left a lasting influence on England.
- Many places are still called by their Anglo-Saxon names.
- Many Anglo-Saxon words are still used.
- Our current system of law is also based on the Anglo-Saxon ideas.

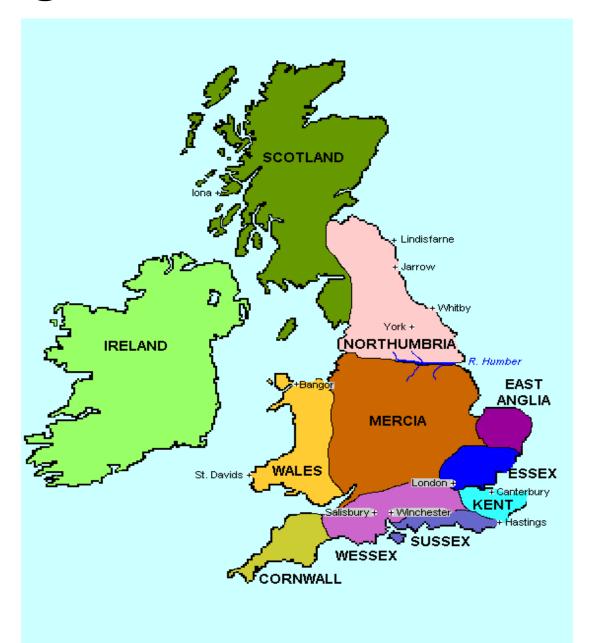
\* A-S were made up of three tribes: the Angle, the Saxon, and the Jute tribes. These tribes crossed the North Sea to reach Britain.

\* The Angles and Saxons came from Germany.

\* The Jutes came from Denmark.

\* The tribes became known as the Anglo-Saxons and took control of Britain.





Who lived in Britain before the invasion of the Anglo-Saxons?

- •The Romans we know the Romans were there as early as 55 B.C.
- •Names of British cities developed from Roman military camps survive today with names ending in caster and –chester (such as Lancaster and Manchester), both of which derive from Latin castra, meaning "camp."

- Britain's 5th century invaders united into a nation called England.
- Their Germanic dialects evolved into a language called English – usually referred to as Old English to distinguish it from later forms of the language.
- Old English was very different from the English we speak today: harsher in sound, written phonetically, and with no silent letters.
- The most valuable characteristic of the language was its ability to change and grow, adopting new words as the need arose.

- Early Anglo-Saxons did not have a writing system, but they did have an alphabet called the runes (or the runic alphabet).
- Mainly used for inscriptions on things such as coins, monuments, jewelry, weapons, stone, and other objects.
- Their literature was composed and transmitted orally rather than in writing.
- Runes were believed to possess magical powers.

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 Early A-S were pagans, meaning they believed in many gods and reincarnation.

 The dead were cremated or buried with their belongings to use in the next life.

 A-S were slowly converted to Christianity by monks that built many churches and monasteries.

- The spread of Christianity in Britain was accompanied by a spread of literacy.
- Poetry remained an oral art, but the poems were now more likely to be written down.
- Only a fraction of Anglo-Saxon poetry survives.
- Manuscripts were often produced centuries after the poems were composed.

• The most famous epic poem is Beowulf.

Most Old English poems are anonymous.

 Most poems were written in Latin. The scribes were often monks – Latin was the language of the church.

 Vikings from Scandinavia began invading Britain in the 8th & 9th centuries, but could never completely take-over control of the area.

 The Anglo-Saxon period ended in 1066 when the Normans defeated the A-S (the Norman Conquest).

#### 1) Alliteration:

•Repeated consonant sounds (any letter besides a, e, i, o, u) that must be at the beginning of the word(s).

•Example: Sam sent his shoes to the shoe repair shop.

2) Assonance:

•Repeated vowel sounds (a, e, i, o u) that can be anywhere in a word.

• Example: Jim hit a homerun in the fourth inning.

#### 3) Kenning:

Phrase that replaces (or renames) a noun.

Examples: Battle = storm of swords
 Teacher = educator of students
 Pencil = writing utensil

4) Caesura:

 Any type of punctuation that allows the storyteller to pause and/or take a breath

5) Theme – page 1484

6) Epic Tale – page 1467

7) Epic Hero – page 1470

#### Vocabulary – Reading Terms

- 1) Talon a claw
- 2) Prow pointed projecting front part of a ship
- 3) Hilt the handle of a sword or dagger
- 4) Scabbard a sheath for a sword or dagger
- 5) Lair the den of a wild animal
- 6) Sinews the tendons that connect muscle to bones
- 7) Spawned born
- 8) Writhing twisting and turning in pain
- 9) Forged heated and wrought (worked) metal

#### Vocabulary – Reading Terms

- 10) Mail Shirt flexible body armor made of metal links
- 11) Infamous having a bad reputation; notorious
- 12) Mead Hall beer hall; banquet hall
- 13) Lament an audible expression of grief; wail
- 14) Shroud cloth in which dead bodies are wrapped
- 15) Deep-Keeled Ship deep bottomed ship
- 16) Spit a narrow point of land extending into a body of water